



## Fieldtrip Project Rubric

Criteria	Description	Excellent	Good	Poor
<b>Lesson Plan</b>	You must include the standard of your choice, the grade you are planning for and the rationale for your trip. You need to make this clear to receive full credit. Why did you choose this location and how do you think it adds value to your presentation? This is a strong opportunity to build connections with Social Studies methods content.	/100	/100	/100
<b>Documentation /Walk Through</b>	Your VoiceThread needs to offer ample documentation of your trip and how you envision developing a unit plan that includes your trip. Pictures, audio explanations that helps the audience understand the rationale for your location are strongly recommended. In addition, your lesson plan needs to document all the parts of your fieldtrip so that we can all follow along when we visit your website. This portion should offer a clear sequence to your project: how you are planning to start, develop and end your trip.	/150	/150	/150
<b>VoiceThread</b>	Remember to invite all in the class. Add multimedia elements to your presentation – it is your chance to shine and be intentional about your planning. Use video and audio if you have them, or link parts of your presentation to clips that might support your project. Please remember that it should not exceed fifteen minutes.	/150	/150	/150
<b>Children's Book</b>	You need to find a book (or a few books) that will enhance your trip and therefore add depth to your students learning process during your unit plan.	/25	/25	/25
<b>Pre- and post plans</b>	Please make clear what you will be doing before you add this trip to your unit and how you will extend the curriculum upon return. This needs to be aligned to Social Studies methodology content.	/50	/50	/50
<b>Clarity</b>	Your project needs to offer clarity to the audience. Your standard is aligned with the purpose of your trip and the reason you think it will add significant value to your teaching and your students' learning about your subject/standard of choice.	/25	/25	/25



Northeastern University

**Notes:**